

## Pupil Premium Plan Academic Year 2016/2017

### Context of Academy

Our school is a non-selective secondary Academy located in Scunthorpe it is in the bottom 40% of the country in terms of indices of multiple deprivation. Rates of unemployment, levels of health & crime are all high compared to national data. The high volume of rented accommodation, split and blended families, leads to high levels of mobility. Families new to the area settle and then move on, when they can afford better housing or work availability dictates. As a result the local stability rate features minimal internal population 'churn' but it does mean that families move frequently between schools.

Melior Community Academy opened in January 2013 and is proud of its position in the community and its development of capable and achieving citizens. It provides education for students aged 11 to 16 and is smaller than most secondary schools nationally. Over fifty per cent of the students, which is significantly higher than that seen nationally, are supported by the pupil premium, (additional government funding for children in local authority care, students known to be eligible for free school meals and students whose parents are serving in the armed forces).

The school has 639 students on roll. The school PAN is 190. Despite low numbers in our partner schools in years 5 and 6, recruitment is strong. The year groups are generally balanced in terms of gender. 28 students in total have English as an additional language which is well below the national average. The vast majority of students come from white British backgrounds. 23.9% of students are on the SEN register which is above average. 12 students have a statement of Special Educational Needs or an Educational Health Care Plan and 141 students are identified as K. 331 students in Years 7 to 11 qualify for Pupil Premium with 4 students Looked After. 10 students qualify for Forces pupil premium and 3 for Pupil Premium Plus. This represents 51.7% of the school population.

Our current Pupil Premium intake:

Year	Total	Percentage of total population	Boys	Girls	Achieving Standard		Not Achieving Standard
7	80	54.7	41 (51.2%)	39 (48.8%)	26 (32.5)		54 (67.5)
Year	Total	Percentage of total population	Boys	Girls	KS2 ability band: low	KS2 ability band: middle	KS2 ability band: high
8	64	52.4	31 (48.4%)	33 (51.6%)	26 (37.7%)	32 (46.4%)	11 (15.9%)
9	67	48.9	32 (47.8%)	35 (52.2%)	39 (48.7%)	34 (42.5%)	7 (8.75%)
10	53	50.4	26 (49%)	27 (51%)	24 (25%)	29 (45.3%)	8 (12.5%)
11	67	51.9	38 (56.7%)	29 (43.3%)	30 (28.5%)	36 (46.1%)	11 (14.1%)
Total	331	51.7	168	163			

In terms of the context of the year groups the greatest proportion of Pupil Premium students are centred within the Y7 and Y11 cohort and in particular girls in Y9 were 52% of the PP cohort. The ability range is skewed towards middle and low attainers on prior entry, for example in Y9 48.7% of the PP cohort are low attainers on entry with 91.2% being mid/low.

## Objectives of Pupil Premium Spending

To establish a coherent long term support plan to ensure that progress and attainment of Pupil Premium students continues to meet and exceed expectations.

### Transition

- To work closely with feeder primaries to ensure PP students receive appropriate intervention to address identified needs on entry to the academy.
- To provide personal tutors, and mentoring where appropriate, to address any social or emotional issues/needs for Y7 PP students.
- To provide additional literacy and numeracy support for identified students.
- To provide opportunities for all PP students experience Y7 cultural/ bonding activities

### Monitoring

- To ensure all PP students' progress is monitored half termly and is reviewed termly within departments and appropriate intervention is implemented.

### Core Subjects

- To ensure PP students receive additional intervention as required from within the department or as part of an intervention strategy led by the Lead Practitioner for Mathematics.

### Behaviour and Attendance

- To track behaviour, attendance in relation to progress through the behaviour and intervention RAPs

### Progression

- To provide all PP students with IAG support for options in Y8 and post 16 transition in Y11.

### More able

- To ensure all high ability PP students make at least expected progress (in line with whole academy focus)

<b>Amount of Pupil Premium Grant (PPG) Received</b>	
<b>Amount of PPG expected to be received by 01/09/2016 – 31/03/2017</b>	
Total number of pupils on roll	706
Total number of pupils eligible for pupil premium grant	347
Total amount of PPG received 01/09/2014 – 31/03/2015 (£XXXX per pupil x 7 months)	<b>189,259</b>
<b>Amount of PPG received 01/04/2016 – 31/08/2016</b>	
Total number of pupils on roll	_____
Total number of pupils eligible for pupil premium grant	_____
Total amount of PPG received 01/04/2015 – 31/08/2015 (£XXXX per pupil x 5 months)	<b>135,185</b>
<b>Amount of PPG received for Academic Year 2015/16</b>	
PPG Grant from 01/09/2014 – 31/03/2015	<b>189,259</b>
PPG Grant from 01/04/2015 – 31/08/2015	<b>135,189</b>
Total PPG Grant received for Academic Year 2015/2016	<b>324,444</b>

<b>Summary of PPG Spending Academic Year 2015/2016</b>
See Pupil Premium Review for 2015/2016

## Pupil Premium Plan 2016/2017

Item / Project	Cost	Objective	Outcome
Intervention	£66,616	Additional English and Maths intervention for those PP pupils who are behind expected including G&T PP who are underachieving. (Literacy Programme, Phonics and Dyslexia Programmes Mathematics Programmes). 14 hours per week Teaching Support within the APU.	
House Rewards & Trips	£2,000	Increase self-esteem	
Inclusion Support	£112,709	3 x progress leaders 7 hours per week ¼ of Phase Leaders x5 ¼ of Inclusion TAs Working With the 'hardest to reach' PP groups within school preventing early disengagement, supporting effective transition, developing and effective home-school partnership, developing social and learning skills.	
Resources	£7,000	Renaissance Learning Accelerated Reading Reading Intervention Programme which provide students with the accelerated reader test and star reading test, initially to ascertain reading levels with aim of improving their reading and comprehension levels. NGRT Reading Tests to gain a baseline and monitor progress of Reading Ages throughout the Academic Year. CAT Tests for Year 7 students to provide current data on baseline levels on entry to the Academy.	
Instrumental lessons	£2,145	Cost to school for PP students Half price Musical Instrument Lessons.	
In School Alternative curriculum provision	£12,000	Alternative Curriculum provision provided for to ensure students have access to an appropriate	

		curriculum when unable to access a full mainstream environment.	
Proportion of Educational Welfare Officer	£8,000	Good attendance is a key indicator of likely success. Gaps on attendance against all is closing.	
Student Hardship Fund	£500	Students are fully included and comfortable within the Academy	
Sound Training	£6,300	Staff are fully trained and selected pupils make gains in Reading Ages (tracked internally)	
DT Resources	£6,700	All pupil premium students provided with resources for the academic year	
Inclusion/Bridge Provision	£26,500	Provide support for Pupil Premium students with behaviour & or social or emotional issues and /or SEND.	
SISRA/SMID/ Data Officer	£10,990	SISRA and SMID software which allows the tracking of PP groups to be done effectively	
Library	£8,720	To increase opportunities for pupils to read to further enhance their literacy skills	
Fluent Coaching	£6,500	To provide one to one support for identified students to reduce barriers to learning	

<b>Total PPG Received</b>	<b>£324,444</b>
<b>Total PPG Expenditure</b>	<b>£315,635</b>
<b>PPG Remaining</b>	<b>£47,764</b>

