

Year	Theme	ACEG/PSHE Learning Aims	Careers Education Activities	Information Advice & Guidance
7	What makes me Unique? What Are My Dreams for the Future?	Core 3 PSHE KS3: L1, L2, L7, L8, L9, L10, L12, L14 KS3 CDI: 1, 2, 3, 4, 5, 6, 10, 11, 12, 14, 16 Careers Education Framework: 1.1-1.6, 2.1-2.3, 3.1-3.3, 4.1-4.7, 5.1-5.6, 6.1-6.4, 6.8 & 6.9	<p style="text-align: center;">Included in 1 Hour Life lesson</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Employability skills and me Career journeys and pathways Challenging Gender stereotypes Career research </div> <ul style="list-style-type: none"> Subject specific careers lessons 1 hour Life lessons to include careers module Assemblies to highlight careers – e.g. national apprenticeship week (see calendar and assembly rota) Access to Start Profile Packed with tools and information to help students make better choices about options for post-16, 18 and their future career. <p style="text-align: center;">Subject Specific:</p> <ul style="list-style-type: none"> English – Job roles in writing, publishing, editing, marketing History/Geography/Computing/English/Art/DT: General lesson on pupils researching different careers using History/Geog industry added during the year Science – June/July – careers days across year groups focusing on topics such as forensic science <p style="text-align: center;">Trips & Visits</p> <p style="text-align: center;">Visit to Hull University - TBC WiME talk/trip – TBA STEM talk/trip - TBA</p> <p style="text-align: center;">Subject specific Careers lessons to be completed throughout the year based on subject theme as per Life Calendar:</p>	1-2-1 and group guidance is available to discuss GCSE options, careers, Post 16 and 18 options. Careers cafes scheduled in throughout the year at Lunch times

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8	<p>Decisions, Decisions, decisions!</p>	<p>Core 3 PSHE KS3: L1, L2, L7, L8, L9, L10, L11, L12, L13, L14, L15, L16</p> <p>KS3 ACEG: 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 14, 15, 16</p> <p>Careers Education Framework: 1.1-1.6, 2.1-2.6, 3.1-3.6, 4.1-4.7, 5.3, 6.1-6.9</p>	<p>Decision making & you LMI My skills and qualities Managing and budgeting</p> <ul style="list-style-type: none"> • Subject specific careers lessons • 1 hour Life lessons to include careers module • Assemblies to highlight careers – e.g. national apprenticeship week (see calendar and assembly rota) • Access to Start Profile Packed with tools and information to help students make better choices about options for post-16, 18 and their future career. <p style="text-align: center;">Subject Specific:</p> <ul style="list-style-type: none"> • English – Job roles in writing, publishing, editing, marketing • MFL – Job roles using languages unit • History/Geography/Computing/English/Art/DT: General lesson on pupils researching different careers using History/Geog industry added during the year • Science – June/July – careers days across year groups focusing on topics such as forensic science <p style="text-align: center;">Trips & Visits</p> <p style="text-align: center;">Yr 8 MABLE trip to Hull University WiME talk/trip – TBA STEM talk/trip – TBA</p>												

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9	<p>Job Awareness What Are My Choices for KS4?</p>	<p>Core 3 PSHE KS3: L1, L2, L7, L8, L9, L10, L11, L12, L13, L14, L15, L16</p> <p>KS3 ACEG: 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 14, 15, 16</p> <p>Careers Education Framework: 1.1-1.6, 2.1-2.6, 3.1-3.11, 4.1-4.7, 5.1-5.6, 6.1-6.9</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"> Career pioneers Future ready Rights & responsibilities </td> </tr> </table> <ul style="list-style-type: none"> Subject specific careers lessons Assemblies to highlight careers – e.g. national apprenticeship week (see calendar and assembly rota) Access to StartProfile- Packed with tools and information to help students make better choices about options for post-16, 18 and their future career. <p style="text-align: center;">Subject specific:</p> <ul style="list-style-type: none"> OCR Sports Science – scenarios all link to sports careers Drama – Job roles in Theatre English – Job roles in writing, publishing, editing, marketing Maths – construction – link to engineering. Area, Mass Volume, link to construction industry, Ratio – link to catering industry, Percentages, costings link to Banking and Finance MFL – Units on Post 16 education, university careers – discuss a range of careers pros and cons Hospitality & Catering – Coursework scenarios linked to catering and hospitality companies – customer service and service skills 	Career pioneers Future ready Rights & responsibilities	<p>1-2-1 guidance is available to discuss Sixth Form, Further Education, Apprenticeships and Post 16 and 18 options.</p> <p>Careers cafes scheduled in throughout the year at Lunch times</p>											
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10	Exploring Possibilities Getting ready for Y11?	<p>Core 3 PSHE KS4: L1, L2, L8, L10, L11, L12, L13, L14, L15, L16, L17, L18, L19</p> <p>KS4 ACEG: 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17</p>	<ul style="list-style-type: none"> • FORM: T:\Staff\Careers\2020-2021\SOW\YEAR10 (Lesson 1-10) • Year10 form activities: <i>Career goals, Personal Action plan, Work Experience, CV writing, apprenticeships, university</i> • Subject specific careers lessons • Assemblies to highlight careers – e.g. national apprenticeship week (see calendar and assembly rota) 													

		<p>Careers Education Framework KS4: 1.1-1.6, 2.1-2.6, 3.1-3.6, 4.1-4.7, 5.1-5.6, 6.1-6.9</p>	<ul style="list-style-type: none"> • Access to StartProfile- A one-stop-shop where students can explore their interests, then find and successfully apply for their best next step after school. <p style="text-align: center;">Subject specific:</p> <ul style="list-style-type: none"> • OCR Sports Science – scenarios all link to sports careers • Drama – Job roles in Theatre • English – Job roles in writing, publishing, editing, marketing • Maths – construction – link to engineering. Area, Mass Volume, link to construction industry, Ratio – link to catering industry, Percentages, costings link to Banking and Finance • MFL – Units on Post 16 education, university careers – discuss a range of careers pros and cons • Hospitality & Catering – Coursework scenarios linked to catering and hospitality companies – customer service and service skills • Travel & Tourism – Look at travel and tourism industries and how they operate. Customer service in industry • Computing – Programming units look at careers in ethical hacking/penetration testing. Network unit looks at careers in Network manager, technician. General lesson on pupils researching different careers in computing industry added during the year • Science – June/July – careers days across year groups focusing on topics such as forensic science • History/Geography: General lesson on pupils researching different careers using History/Geog industry added during the year <p style="text-align: center;">Trips & Visits Yr 9 ACE day trip to Hull University WiME talk/trip – TBA STEM talk/trip – TBA</p>	
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			<p>Subject specific trips to Post 16-HE (York St Johns, Hull University, Grimsby Institute, Lincoln University) – Catering, Travel, Medicine, Media, Photography, Geography, Computing, Media, MFL, History, Sports)</p> <p>Visitors in – Workshops on PLTS</p> <p>Careers Fair – Summer term – labour markets, local entrepreneurs and businesses and colleges and universities – TBC</p> <p>Subject specific Careers lessons to be completed throughout the year based on subject theme as per Life Calendar:</p> <table border="1" data-bbox="913 504 1731 651"> <tr> <td>Sept: Art</td> <td>Oct: CS & Tech</td> <td>Nov: Eng</td> <td>Dec: Geog</td> <td>Jan: Hist</td> <td>Feb: MFL</td> </tr> <tr> <td>Mar: Maths</td> <td>Apr: PA</td> <td>May: RE</td> <td>June: Sci</td> <td>July: Sport</td> <td></td> </tr> </table>	Sept: Art	Oct: CS & Tech	Nov: Eng	Dec: Geog	Jan: Hist	Feb: MFL	Mar: Maths	Apr: PA	May: RE	June: Sci	July: Sport		
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11	<p>What will I do after Y11?</p>	<p>Core 3PSHE KS4: L1, L2, L8, L10, L11, L12, L13, L14, L15, L16, L17, L18, L19</p> <p>KS4 ACEG: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17</p> <p>Careers Education Framework KS4: 1.1-1.6, 2.1-2.6, 3.1-3.6, 4.1-4.7, 5.1-5.6, 6.1-6.9</p>	<ul style="list-style-type: none"> FORM: T:\Staff\Careers\2020-2021\SOW\YEAR11 (Lesson 1-10) Year11 form activities: Promoting yourself, Post 16 options, Apprenticeships, Interview prep, Tailored CV, Labour Markets, Working Aboard, Is Uni Right for me? Subject specific careers lessons Assemblies to highlight careers – e.g. national apprenticeship week (see calendar and assembly rota) Access to StartProfile - A one-stop-shop where students can explore their interests, then find and successfully apply for their best next step after school. <p>Subject specific:</p> <ul style="list-style-type: none"> OCR Sports Science – scenarios all link to sports careers Drama – Job roles in Theatre English – Job roles in writing, publishing, editing, marketing Maths – construction – link to engineering. Area, Mass Volume, link to construction industry, Ratio – link to catering industry, Percentages, costings link to Banking and Finance 													

- MFL – Units on Post 16 education, university careers – discuss a range of careers pros and cons
- Hospitality & Catering – Coursework scenarios linked to catering and hospitality companies – customer service and service skills
- Travel & Tourism – Look at travel and tourism industries and how they operate. Customer service in industry
- Computing – Programming units look at careers in ethical hacking/penetration testing. Network unit looks at careers in Network manager, technician. General lesson on pupils researching different careers in computing industry added during the year
- Science– June/July – careers days across year groups focusing on topics such as forensic science/medicine etc
Talks from apprentices
- History/Geography: General lesson on pupils researching different careers using History/Geog industry added during the year

Trips & Visits

WiME talk/trip – TBA

STEM talk/trip – TBA

EHCP – re-visit local post 16 options

Visitors in – Workshops on PLTS

Local colleges in NLC, Vale sixth form, Grimsby, Access creative college, JLC – to come in for applications process

Careers Fair – Summer term – labour markets, local entrepreneurs and businesses and colleges and universities – TBC

Subject specific Careers lessons to be completed throughout the year based on subject theme as per Life Calendar:

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12	Aiming Higher			1-2-1 guidance is available to discuss Higher Education, Higher Apprenticeships and Post 18 options.
13	Where Do I Go Next?			

Careers Development Institute ACEG Framework

- <http://www.cegnet.co.uk/uploads/resources/ACEG-Framework-final.pdf>
- https://webarchive.nationalarchives.gov.uk/20111122050641/https://www.education.gov.uk/publications/eOrderingDownload/Careers-ed-framework_7-19.pdf

PSHE Association

- https://www.pshe-association.org.uk/system/files/PSHE%20Education%20Programme%20of%20Study%20%28Key%20stage%201-5%29%20Jan%202017_2.pdf
- Careers Cafes for **ALL years** With access to advice from Local colleges and employers

TBC

Trips and Visits

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