

Year	Theme	ACEG/PSHE Learning Aims	Careers Education Activities	Information Advice & Guidance
7	<p>What makes me Unique? What Are My Dreams for the Future?</p>	<p>Core 3 PSHE KS3: L1, L2, L7, L8, L9, L10, L12, L14 KS3 CDI: 1, 2, 3, 4, 5, 6, 10, 11, 12, 14, 16 Careers Education Framework: 1.1-1.6, 2.1-2.3, 3.1-3.3, 4.1-4.7, 5.1-5.6, 6.1-6.4, 6.8 & 6.9</p>	<ul style="list-style-type: none"> FORM: T:\Staff\Careers\2019-2020\SOW\YEAR 7 (Lesson 1, 2, 3) <p style="text-align: center;">FORM ACTIVITES</p> <ul style="list-style-type: none"> Year 7: Form activities: My Skills and Attributes, Can Do Attitude, Future Focus. Challenging Gender Stereotypes, career choices, career development plans, self motivation, becoming a brand see lessons above <ul style="list-style-type: none"> Subject specific careers lessons 1 hour Life lessons to include careers module Assemblies to highlight careers – e.g. national apprenticeship week (see calendar and assembly rota) Access to Start Profile Packed with tools and information to help students make better choices about options for post-16, 18 and their future career. <p style="text-align: center;">Subject Specific:</p> <ul style="list-style-type: none"> English – Job roles in writing, publishing, editing, marketing History/Geography/Computing/English/Art/DT: General lesson on pupils researching different careers using History/Geog industry added during the year Science – June/July – careers days across year groups focusing on topics such as forensic science <p style="text-align: center;">Trips & Visits</p> <p style="text-align: center;">Visit to Hull University - TBC WiME talk/trip – TBA STEM talk/trip - TBA</p>	<p>1-2-1 and group guidance is available to discuss GCSE options, careers, Post 16 and 18 options. Careers cafes scheduled in throughout the year at Lunch times</p>

8	<p>Decisions, Decisions, decisions! What is an entrepreneur?</p>	<p>Core 3 PSHE KS3: L1, L2, L7, L8, L9, L10, L11, L12, L13, L14, L15, L16</p> <p>KS3 ACEG: 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 14, 15, 16</p> <p>Careers Education Framework: 1.1-1.6, 2.1-2.6, 3.1-3.6, 4.1-4.7, 5.3, 6.1-6.9</p>	<ul style="list-style-type: none"> • FORM: T:\Staff\Careers\2019-2020\SOW\YEAR 8 (Lesson 1, 2, 6 which way now, 9) • Year 8 Form Activities: Why is Education Important?, Network, Challenging assumptions, Jobs like Russian Dolls, Options process, what can I do with my options? Top 10 skills employers want, successful entrepreneur, Guess the careers, real or not jobs • Subject specific careers lessons • 1 hour Life lessons to include careers module • Assemblies to highlight careers – e.g. national apprenticeship week (see calendar and assembly rota) • Access to Start Profile Packed with tools and information to help students make better choices about options for post-16, 18 and their future career. <p style="text-align: center;">Subject Specific:</p> <ul style="list-style-type: none"> • English – Job roles in writing, publishing, editing, marketing • MFL – Job roles using languages unit • History/Geography/Computing/English/Art/DT: General lesson on pupils researching different careers using History/Geog industry added during the year • Science – June/July – careers days across year groups focusing on topics such as forensic science <p style="text-align: center;">Trips & Visits</p> <p style="text-align: center;">Yr 8 MABLE trip to Hull University WiME talk/trip – TBA STEM talk/trip – TBA</p>	

			Careers Fair – Summer term – labour markets, local entrepreneurs and businesses and colleges and universities - TBC	
9	<p>Job Awareness What Are My Choices for KS4?</p>	<p>Core 3 PSHE KS3: L1, L2, L7, L8, L9, L10, L11, L12, L13, L14, L15, L16</p> <p>KS3 ACEG: 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 14, 15, 16</p> <p>Careers Education Framework: 1.1-1.6, 2.1-2.6, 3.1-3.11, 4.1-4.7, 5.1-5.6, 6.1-6.9</p>	<p>Careers Fair – Summer term – labour markets, local entrepreneurs and businesses and colleges and universities - TBC</p> <ul style="list-style-type: none"> FORM: T:\Staff\Careers\2019-2020\SOW\YEAR9 (Lesson 1,2,3,4,5,7,8 social media, 10) Year 9 form activities: Career Influences/stereotypes, Personal Profile 1 & 2, STEM, Languages, Skills and qualities, Job adverts and personal statements Subject specific careers lessons Assemblies to highlight careers – e.g. national apprenticeship week (see calendar and assembly rota) Access to StartProfile- Packed with tools and information to help students make better choices about options for post-16, 18 and their future career. <p>Subject specific:</p> <ul style="list-style-type: none"> OCR Sports Science – scenarios all link to sports careers Drama – Job roles in Theatre English – Job roles in writing, publishing, editing, marketing Maths – construction – link to engineering. Area, Mass Volume, link to construction industry, Ratio – link to catering industry, Percentages, costings link to Banking and Finance MFL – Units on Post 16 education, university careers – discuss a range of careers pros and cons Hospitality & Catering – Coursework scenarios linked to catering and hospitality companies – customer service and service skills Travel & Tourism – Look at travel and tourism industries and how they operate. Customer service in industry 	<p>1-2-1 guidance is available to discuss Sixth Form, Further Education, Apprenticeships and Post 16 and 18 options.</p> <p>Careers cafes scheduled in throughout the year at Lunch times</p>

			<ul style="list-style-type: none"> • Computing – Programming units look at careers in ethical hacking/penetration testing. Network unit looks at careers in Network manager, technician. General lesson on pupils researching different careers in computing industry added during the year • Science – To be organised – June/July – careers days across year groups focusing on topics such as forensic science • History/Geography: General lesson on pupils researching different careers using History/Geog industry added during the year <p style="text-align: center;">Trips & Visits</p> <p style="text-align: center;">Yr 9 ACE day trip to Hull University WiME talk/trip – TBA STEM talk/trip – TBA</p> <p style="text-align: center;">Careers Fair – Summer term – labour markets, local entrepreneurs and businesses and colleges and universities - TBC</p>	
10	<p>Exploring Possibilities Getting ready for Y11?</p>	<p>Core 3 PSHE KS4: L1, L2, L8, L10, L11, L12, L13, L14, L15, L16, L17, L18, L19</p> <p>KS4 ACEG: 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17</p> <p>Careers Education Framework KS4: 1.1-1.6, 2.1-2.6, 3.1-3.6, 4.1-4.7, 5.1-5.6, 6.1-6.9</p>	<ul style="list-style-type: none"> • FORM: T:\Staff\Careers\2019-2020\SOW\YEAR10 (Lesson 1-10) • Year10 form activities: <i>Career goals, Personal Action plan, Work Experience, CV writing, apprenticeships, university</i> • Subject specific careers lessons • Assemblies to highlight careers – e.g. national apprenticeship week (see calendar and assembly rota) • Access to StartProfile- A one-stop-shop where students can explore their interests, then find and successfully apply for their best next step after school. <p style="text-align: center;">Subject specific:</p> <ul style="list-style-type: none"> • OCR Sports Science – scenarios all link to sports careers • Drama – Job roles in Theatre • English – Job roles in writing, publishing, editing, marketing 	

- Maths – construction – link to engineering. Area, Mass Volume, link to construction industry, Ratio – link to catering industry, Percentages, costings link to Banking and Finance
- MFL – Units on Post 16 education, university careers – discuss a range of careers pros and cons
- Hospitality & Catering – Coursework scenarios linked to catering and hospitality companies – customer service and service skills
- Travel & Tourism – Look at travel and tourism industries and how they operate. Customer service in industry
- Computing – Programming units look at careers in ethical hacking/penetration testing. Network unit looks at careers in Network manager, technician. General lesson on pupils researching different careers in computing industry added during the year
- Science – June/July – careers days across year groups focusing on topics such as forensic science
- History/Geography: General lesson on pupils researching different careers using History/Geog industry added during the year

Trips & Visits

Yr 9 ACE day trip to Hull University

WiME talk/trip – TBA

STEM talk/trip – TBA

Subject specific trips to Post 16-HE (York St Johns, Hull University, Grimsby Institute, Lincoln University) – Catering, Travel, Medicine, Media, Photography, Geography, Computing, Media, MFL, History, Sports)

Visitors in – Workshops on PLTS

Careers Fair – Summer term – labour markets, local entrepreneurs and businesses and colleges and universities - TBC

<p>11</p> <p>What will I do after Y11?</p>		<p>Core 3PSHE KS4: L1, L2, L8, L10, L11, L12, L13, L14, L15, L16, L17, L18, L19</p> <p>KS4 ACEG: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17</p> <p>Careers Education Framework KS4: 1.1-1.6, 2.1-2.6, 3.1-3.6, 4.1-4.7, 5.1-5.6, 6.1-6.9</p>	<ul style="list-style-type: none"> FORM: T:\Staff\Careers\2019-2020\SOW\YEAR11 (Lesson 1-10) Year11 form activities: Promoting yourself, Post 16 options, Apprenticeships, Interview prep, Tailored CV, Labour Markets, Working Aboard, Is Uni Right for me? Subject specific careers lessons Assemblies to highlight careers – e.g. national apprenticeship week (see calendar and assembly rota) Access to StartProfile - A one-stop-shop where students can explore their interests, then find and successfully apply for their best next step after school. <p style="text-align: center;">Subject specific:</p> <ul style="list-style-type: none"> OCR Sports Science – scenarios all link to sports careers Drama – Job roles in Theatre English – Job roles in writing, publishing, editing, marketing Maths – construction – link to engineering. Area, Mass Volume, link to construction industry, Ratio – link to catering industry, Percentages, costings link to Banking and Finance MFL – Units on Post 16 education, university careers – discuss a range of careers pros and cons Hospitality & Catering – Coursework scenarios linked to catering and hospitality companies – customer service and service skills Travel & Tourism – Look at travel and tourism industries and how they operate. Customer service in industry Computing – Programming units look at careers in ethical hacking/penetration testing. Network unit looks at careers in Network manager, technician. General lesson on pupils researching different careers in computing industry added during the year 	
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			<ul style="list-style-type: none"> Science– June/July – careers days across year groups focusing on topics such as forensic science/medicine etc Talks from apprentices History/Geography: General lesson on pupils researching different careers using History/Geog industry added during the year <p style="text-align: center;">Trips & Visits</p> <p style="text-align: center;">WiME talk/trip – TBA STEM talk/trip – TBA EHCP – re-visit local post 16 options Visitors in – Workshops on PLTS</p> <p style="text-align: center;">Local colleges in NLC, Vale sixth form, Grimsby, Access creative college, JLC – to come in for applications process Careers Fair – Summer term – labour markets, local entrepreneurs and businesses and colleges and universities - TBC</p>	
12	Aiming Higher			1-2-1 guidance is available to discuss Higher Education, Higher Apprenticeships and Post 18 options.
13	Where Do I Go Next?			

Careers Development Institute ACEG Framework

- <http://www.cegnet.co.uk/uploads/resources/ACEG-Framework-final.pdf>
- https://webarchive.nationalarchives.gov.uk/20111122050641/https://www.education.gov.uk/publications/eOrderingDownload/Careers-ed-framework_7-19.pdf

PSHE Association

- https://www.pshe-association.org.uk/system/files/PSHE%20Education%20Programme%20of%20Study%20%28Key%20stage%201-5%29%20Jan%202017_2.pdf

- Careers Cafes for **ALL years** With access to advice from Local colleges and employers

TBC

Trips and Visits

TBC