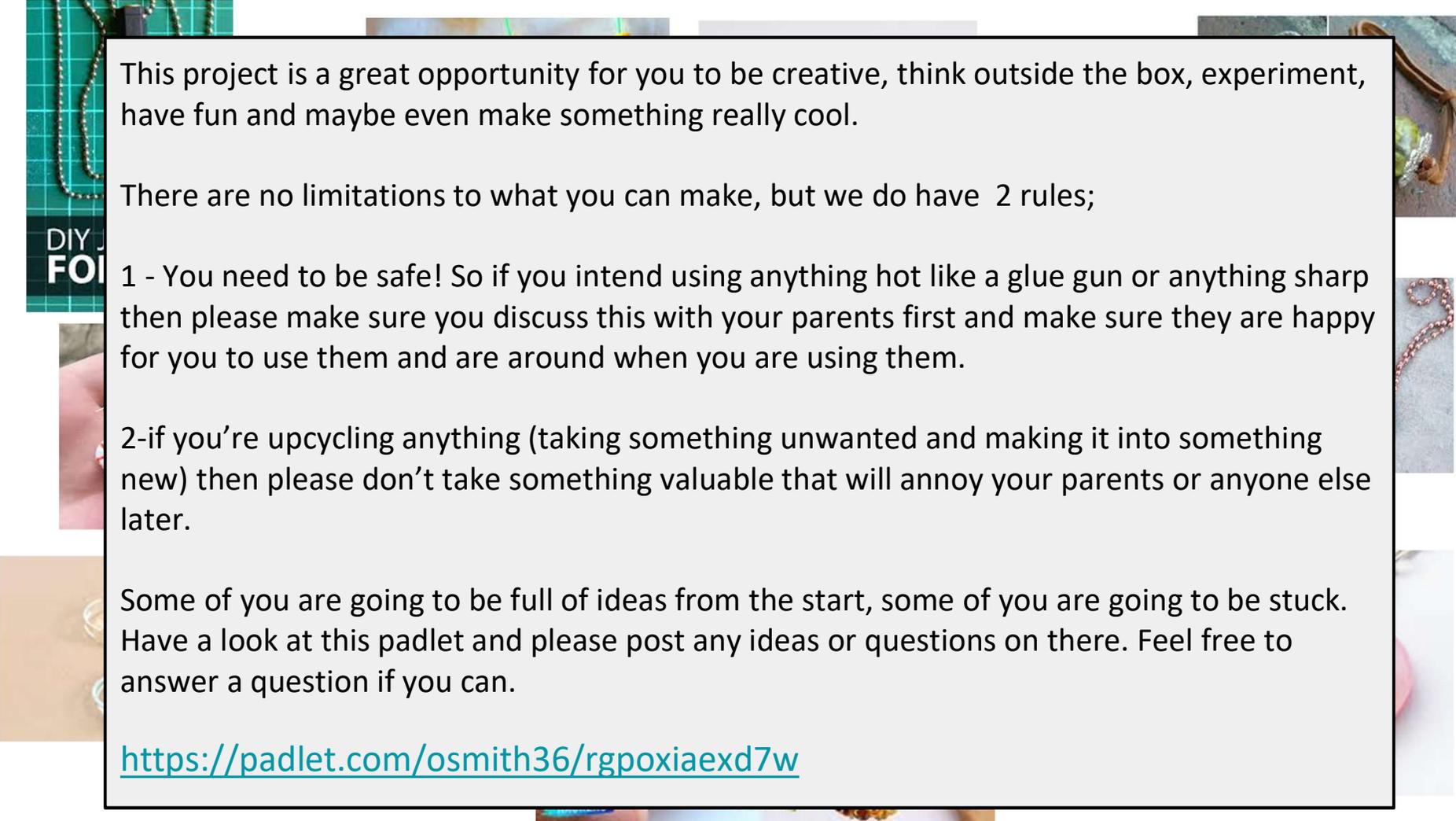


Jewellery challenge

A unisex project for creative minds



A collage of images related to DIY jewelry making, including a green grid with gold chains, a hand holding a small object, a close-up of a necklace, and various jewelry components.

This project is a great opportunity for you to be creative, think outside the box, experiment, have fun and maybe even make something really cool.

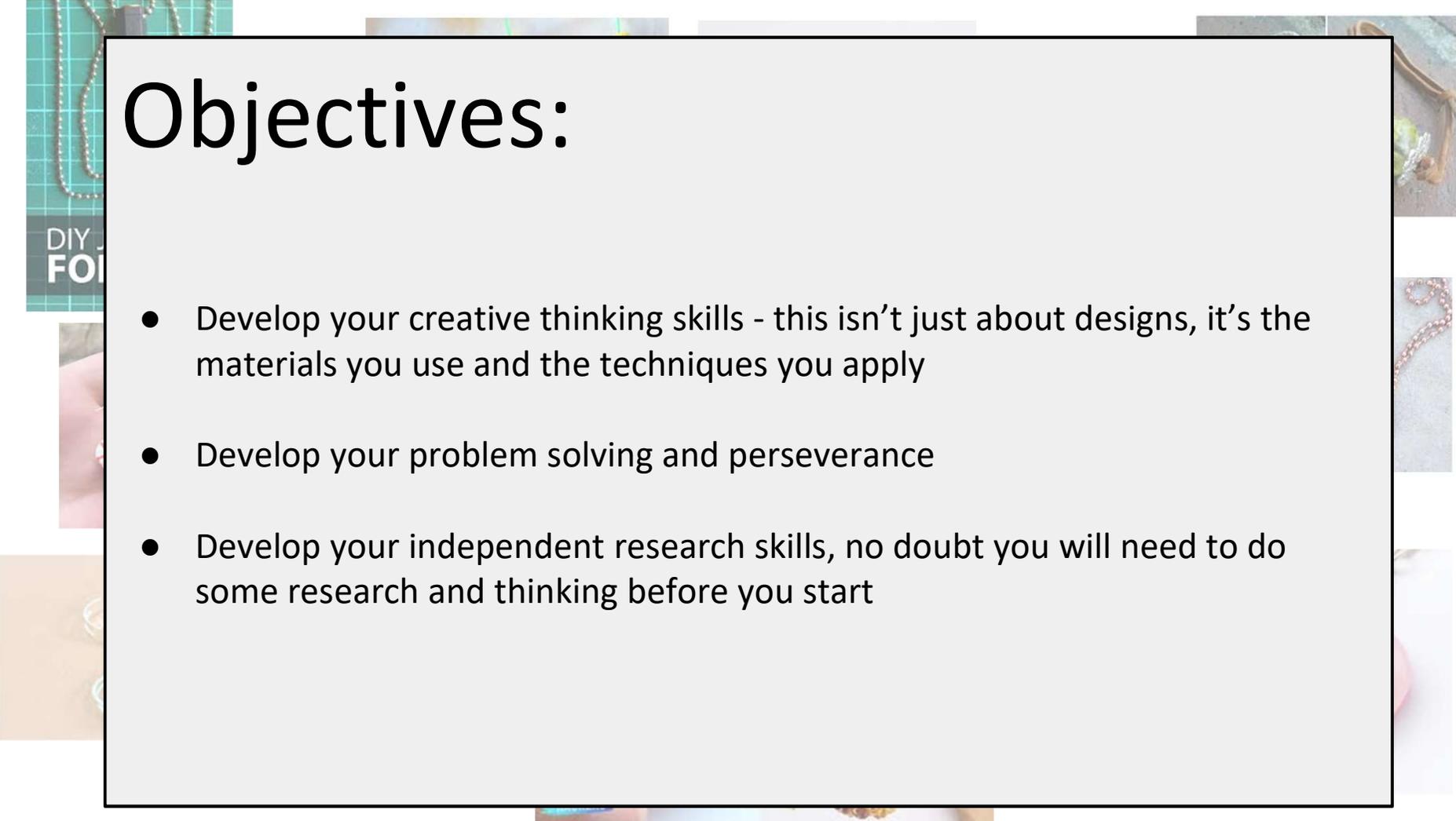
There are no limitations to what you can make, but we do have 2 rules;

1 - You need to be safe! So if you intend using anything hot like a glue gun or anything sharp then please make sure you discuss this with your parents first and make sure they are happy for you to use them and are around when you are using them.

2-if you're upcycling anything (taking something unwanted and making it into something new) then please don't take something valuable that will annoy your parents or anyone else later.

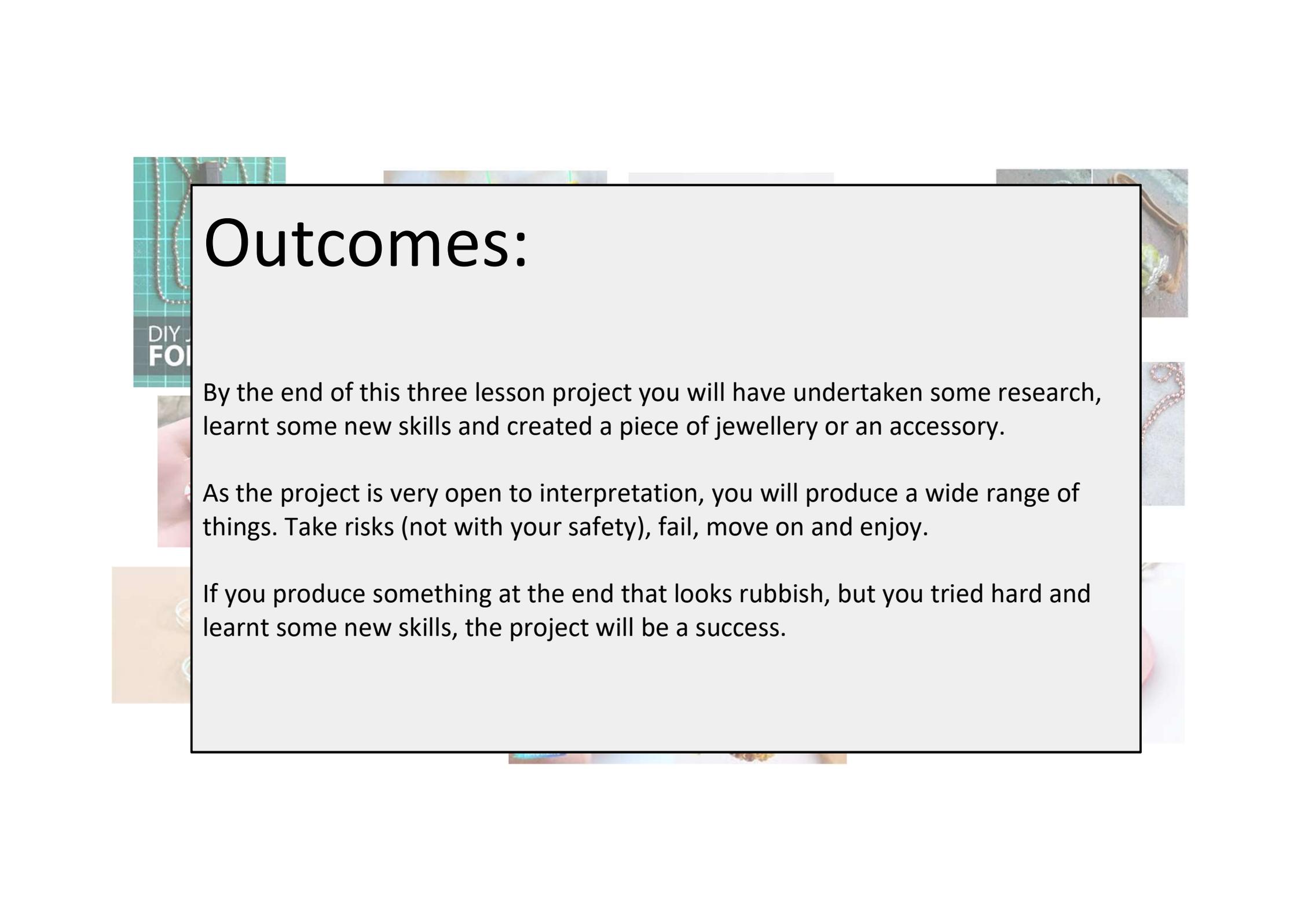
Some of you are going to be full of ideas from the start, some of you are going to be stuck. Have a look at this padlet and please post any ideas or questions on there. Feel free to answer a question if you can.

<https://padlet.com/osmith36/rgpoxiaexd7w>

The background of the slide is a collage of various images related to jewelry making. On the left, there's a green grid pattern with a gold chain and the text 'DIY FOI'. Below that, a hand is shown working on a piece of jewelry. At the bottom left, a close-up of a gold ring is visible. On the right side, there are images of a gold chain, a gold ring, and a gold bracelet. The central text is contained within a white rectangular box with a black border.

Objectives:

- Develop your creative thinking skills - this isn't just about designs, it's the materials you use and the techniques you apply
- Develop your problem solving and perseverance
- Develop your independent research skills, no doubt you will need to do some research and thinking before you start

The background of the slide is a collage of various images related to jewelry making. On the left, there's a green grid pattern with a gold chain and the text 'DIY FOI'. Below that, a hand is shown working on a piece of jewelry. At the bottom left, there's a close-up of a person's face. On the right side, there are images of a gold chain, a necklace, and a close-up of a hand holding a piece of jewelry. The central text is contained within a white rectangular box with a black border.

Outcomes:

By the end of this three lesson project you will have undertaken some research, learnt some new skills and created a piece of jewellery or an accessory.

As the project is very open to interpretation, you will produce a wide range of things. Take risks (not with your safety), fail, move on and enjoy.

If you produce something at the end that looks rubbish, but you tried hard and learnt some new skills, the project will be a success.

Task:

Google is your best bud today. Do some online research about how to make Jewellery and accessories at home. You can make whatever you want. Look at the padet <https://padlet.com/osmith36/rgpoxiaexd7w> and please add to it with any research that you find.

Instructables is a really good website but there are lots of others. See the links on the next page. The first lesson in this project (50 mins) is time for you to think, research and plan. You can create mood boards if you want, you can draw some ideas if you want, or you can just collect images and watch videos / read tutorials. However you want to approach this task is fine.

Links:

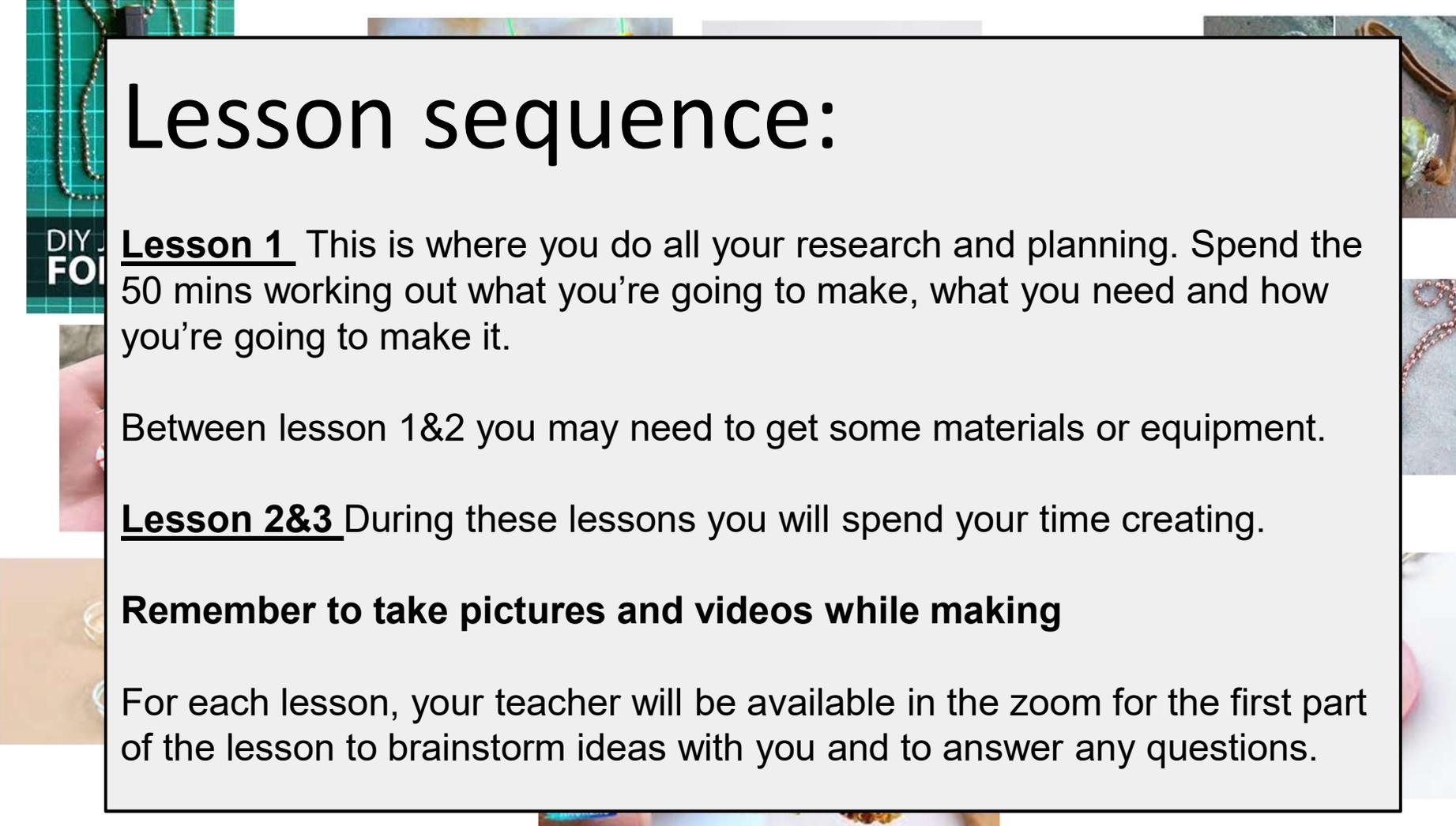
<https://www.youtube.com/watch?v=NCWtZ4cf3DI>

<https://www.youtube.com/watch?v=cDUpevbcUaU>

<https://www.youtube.com/watch?v=Vq9mVSGeYTc>

<https://www.instructables.com/id/How-to-Make-a-Cute-Gold-Wire-Wrapped-Elephant-Pend/>

<https://www.instructables.com/craft/Jewellery/projects/>

A collage of images related to jewelry making, including a green grid with gold chains, a hand holding a string of pearls, a close-up of a necklace, and various jewelry components.

Lesson sequence:

Lesson 1 This is where you do all your research and planning. Spend the 50 mins working out what you're going to make, what you need and how you're going to make it.

Between lesson 1&2 you may need to get some materials or equipment.

Lesson 2&3 During these lessons you will spend your time creating.

Remember to take pictures and videos while making

For each lesson, your teacher will be available in the zoom for the first part of the lesson to brainstorm ideas with you and to answer any questions.



Final outcome

To submit this project you have to show off your creation, this can be a short presentation, a video, or any other way you see fit. You will have to explain how you made it, what inspired you, what was difficult about it and how you would make it if you had the chance to do it again.

