

Curriculum Intent Statement

Department of Drama

We believe that students should have access to a broad and ambitious Drama curriculum, which embeds skills and knowledge of the theatre and performance process, which allows them to develop a love of the performance arts. Our drama curriculum will give students the opportunity to:

- develop core transferable skills that underpin successful drama
- devise creative and imaginative performance
- apply a range of conventions and styles to structure innovative performance
- interpret and perform a range of existing scripts applying their own artistic vision
- develop written evaluative skills embedded with subject specific language
- appreciate live performance
- participate in a range of performance genres, through performance and technical support
- design imaginative set, costume, music, lights, make up and props to enhance performance
- understand the process of planning, rehearsing and reviewing performance
- in talk, articulate and express their ideas, views and opinions about a wide range of topics and issues clearly, confidently and respectfully
- develop their individual character, including their confidence, resilience and independence contributing positively to the life of the school
- explore contemporary issues, in a safe and environment
- empathise and engage with others outside their own social, cultural and historical setting

Pedagogy	Enrichment	Other general principles
<p>Our pedagogy is underpinned by:</p> <ul style="list-style-type: none"> • A rigorous, systematic and well-structured approach to the teaching of performance • Use of teacher modelling, and the use of challenging modern and classic texts • A range of strategies to develop innovative and imaginative performance • Constant support and feedback for both written and practical work • Opportunities for students to act upon feedback and improve and redraft work 	<p>We will enrich our curriculum by:</p> <ul style="list-style-type: none"> • Establishing cross curricular links • Providing suitable, regular theatre visits • Encouraging students to support and contribute to the department and the wider school • Producing regular academy shows for public audience, through GCSE showcase evening, Sixth form performances and whole school productions • Participate in performance opportunities out of school where possible • Workshops with drama practitioners 	<p>Our curriculum will enable students to:</p> <ul style="list-style-type: none"> • Learn in a sequential and progressive structure • Develop new skills through a range of different contexts to engage them • Understand what they need to do to improve • Feel valued and respected for their contribution • Develop a deeper understanding British values • To explore and develop their spiritual, social, moral and cultural understanding